

Syllabus – BIB103 – New Testament Survey I

By

Larry Hovey

BIB103 – New Testament Survey I

Instructor: Larry Hovey

Rochester Bible Institute

Date Submitted: July 30, 2018

New Testament Survey I
BIB 103—Fall 2018
“It’s All About You, Jesus!”
Jesus is “LOVE!”

Rochester Bible Institute
Current Location: 388 Tremont Street, Rochester, NY 14608
Instructor: Larry Hovey, larhovey@gmail.com
Cell Phone: 585-698-7171

Tuesday evenings, September 11th – December 4th, 6:00 – 7:30
All Certificate Classes meet once a week for 1½ hours over twelve weeks.

Table of Contents

Course Description: 3
Rochester Bible Institute Program Goals and General Objectives: 3
Required Texts: 4
Required Handouts: 4
Recommended Texts: 4
Course Schedule: 5
Class Attendance Policy: 6
Assigned Readings: 6
Policy on Written Assignments: 6
Policy on Late Assignments: 7
Essay and Term Paper Requirements: 7
Grading of Written Assignments: 8
Course Grading: 8
Grading scale: 8
Academic Integrity: 9
Incomplete Grades: 9
Class Withdrawal Policy: 9

Course Description:

This course is designed to take a panoramic look at the New Testament. It explores the literature and thought of the New Testament in its original historical setting in the ancient Near East and in the context of the entire biblical story. The class begins with an overview of the Intertestamental period to provide the setting for New Testament scripture. The class then covers an overview of the 4 gospels and ends with a discussion of the book of Acts.

Rochester Bible Institute Program Goals and General Objectives:

- A. **LEADERSHIP TRAINING:** To develop ministry and lay leaders in tune with the Holy Spirit who understand the principles of the Bible and apply those principles for more effective ministry.

General Objectives

1. Demonstrate understanding of Scripture and its contemporary application to ministry and personal relationships.
2. Demonstrate appreciation for the role of Scripture in Christian ministry, in personal and spiritual formation, and in living the Christian life.
3. Demonstrate ability to interpret and use Scripture appropriately and effectively in ministry.

- B. **PERSONAL AND SPIRITUAL DEVELOPMENT:** To provide an environment that nurtures students' personal and spiritual development.

General Objectives

1. Demonstrate growth in one's personal relationship with God and the development of a spiritually disciplined life based on the Word of God.
2. Demonstrate developing sensitivity to God's active presence in one's own life, the lives of others, and the world, guided by the Word of God.
3. Demonstrate growth in personal formation, emotional maturity, and moral integrity, guided by the Word of God.

- C. **REAL-WORLD MINISTRY AND SERVICE:** To provide support for students as they integrate theory with practice and to cultivate their capacity for leadership within the church and community.

General Objectives

1. Demonstrate ability to interrelate theological, cultural, and experiential learning, and to apply academic learning in the practice of ministry.
2. Demonstrate deepening acceptance and love of others, compassion, and forgiveness.
3. Demonstrate a desire to identify spiritual gifts to be used in Christian service.
4. Demonstrate servant-leadership as the hands and feet of Jesus in the community.

Required Texts:

The Holy Bible. New International Version, Study Bible.

Dunnett, Walter M. *New Testament Survey, Broadening Your Biblical Horizons*, 2003 ed. Wheaton, IL: Evangelical Training Association, 1963.

Morris, Leon. *Testaments of Love: A Study of Love in the Bible*. Grand Rapids, MI: William B. Eerdmans Pub. Co. 1981.

Stott, John R.W. *The Message of The Sermon on The Mount (Matthew 5-7) Christian Counter-Culture*. Downers Grove, IL: Inter-Varsity Press, 1978.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students & Researchers*, 8th or 11th ed. Chicago, IL: The University of Chicago Press, 2013.

Required Handouts:

None

Recommended Texts:

Lockyer, Herbert. *All the Parables of the Bible*. Grand Rapids, MI: Zondervan, 1963.

Nelson's Complete Book of Bible Maps and Charts, 3 ed. Nashville, TE: Thomas Nelson, Inc., 1982.

Course Objective: The student will read scriptural references from the Bible and material from other references, participate in discussions, and then write essays about, for example, the effectiveness or application of the historical narratives, reasons why the various groups reacted with disbelief or anger, or why did they drop their fishing nets and follow Jesus and believe in his teaching. Students will compare the whole of a Gospel to specific subtopics such as a teaching in the "Sermon on the Mount" or a parable in Luke. You will discuss the Gospel of John and the meaning of the deity of Christ as you think about how or why you become a child of God. You will look at the effectiveness of the evidence and the validity of the arguments. The final term paper will emphasize that Jesus loves you supremely. By believing in Jesus and placing your trust and faith in Him, the you will become a child of God and receive eternal life with Jesus.

Course Schedule:

Date	Class Topics	Reading Assignment	Written Assignments	Quiz
September 11	1. Getting to Know You & Prayer Time 2. Intertestamental Period 3. Discussion of Ch. 1 Questions 1-10	1. NTS – Ch 1 2. Turabian Ch 15, 16, 17 3. Sermon on The Mount, John Stott	None	None
September 18	1. Discussion of Ch. 2 - Discussion Questions 1-10 2. Harmonization of the Gospels	NTS- Ch 2, The Synoptic Gospels – Matthew, Mark, Luke	None	Quiz #1
September 25	1. Discussion of Matthew’s Gospel 2. Discussion of The Sermon on the Mount	Gospel of Matthew	Essay - The Sermon on the Mount (Mat 5:1-7:29)	None
October 2	1. Discussion of Mark’s Gospel	Gospel of Mark	None	Quiz #2
October 9	1. Discussion of The Parables in Luke	Read the Gospel of Luke	Essay – The Parables in Luke	None
October 16	1. Discussion of Ch 3 – Discussion Questions 1-5 2. Discussion of the Gospel of John	NTS – Ch 3, Gospel of John	None	Quiz #3
October 23	1. Discussion of John 1:1-18 2. Discussion of Gospel of John	Read – Gospel of John	None	None
October 30	1. Discussion of NTS Ch 4 – Questions 1-7 2. Discussion of Acts	Read NTS chapter 4 – Book of Acts	Essay - Paul’s Missionary Journeys	None
November 6	1. Discussion of Paul’s Missionary Journey’s	Read Acts	Research references for term paper “Jesus is Love”	Quiz #4
November 13	1. The life of Paul 2. The life of Jesus 3. Turabian Ch 15, 16, & 17	References for paper	Research references for term paper “Jesus is Love”	None
Break Week – Thanksgiving Holiday – November 19-24				

Date	Class Topics	Reading Assignment	Written Assignments	Quiz
November 27	1. Discussion of <i>Testaments of Love: A Study of Love in the Bible</i> by Leon Morris	Read: <i>Testaments of Love: A Study of Love in the Bible</i> by Leon Morris, chapters 7-11.	Write outline for term paper "Jesus is Love"	None
December 4	Term Papers are turned in	None	Term Paper due at 5:30, Dec. 4 th ; papers posted after this time will be marked incomplete.	None

Class Attendance Policy:

Student presence and active participation are critical for both the student and the class to benefit from the learning experience. If a student will be absent for any reason he/she must notify the instructor prior to the date of absence, request what assignment will be due for such absence, and submit that assignment by the following class session. Any assignments that are late due to absence from a class must be handed in during the following class. Failure to do so will result in a zero for that assignment. Students with more than 3 absences during any course do not meet the minimum hours required to complete the course and may be dropped from the course.

Assigned Readings:

Class participants are required to complete all assigned readings prior to each class. Although there is a lot of reading in the class, you are expected to carefully and diligently read all texts in preparation for class each week.

Policy on Written Assignments:

All written assignments must be completed (even if they are late) to pass this course. Late assignments are always accepted up until the final class session. All written assignments must be submitted by email to the instructor at larhovey@gmail.com **one hour** or more prior to the start of the class session when they are assigned. There is no exception for this without a written excuse.

Policy on Late Assignments:

Any assignment that is late without a valid prior written excuse will be penalized 50% of the earned grade. Plan your time wisely and show respect, glory, and honor to the Lord. The deadline for submitting all late assignments is the final class session.

Essay and Term Paper Requirements:

1. **Introductory paragraph:** The introductory paragraph should include a vivid, clear, and attention getting opening sentence. A thesis statement must be included, along with a description of three to five related sub topics, and an explanation of the background information, and characters.
2. **Subtopic body paragraphs:** Clear, concise, and comprehensive topic sentence explaining the main idea of the subtopic with 5-7 detail sentences supporting the subtopic.
3. **Clincher or concluding paragraph:** Restate or summarize the related subtopics; state what is the most important topic and why; dramatic attention getting clincher closing sentence stating the most important theme.
4. **Essay Subtopics:** 3 or more subtopic body paragraphs required.
5. **Term Paper Subtopics:** 6 or more subtopic body paragraphs are required.
6. **Number of References:** All essays must have **2 or more** academic references and the term paper must have **3 or more** references cited.
7. **Citation of non-common facts:** All non-common facts, ideas, or words must be cited with the Chicago Style citation practices as specified in, *A Manual for Writers*, Kate L. Turabian. All works cited in the essay must be listed at the end of the document in the "Works Cited List."
8. **Composition format:** All compositions must be typed in 12-point font, Times New Roman, double spaced, and indented at paragraph breaks with Adobe Reader DC.
9. **Biblical references:** Always give biblical references in the text of your paper. For example, "In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning." (John 1:1; NRSV) Include the translation only if you are quoting a scripture that is different than NIV. For example, John pointed men to the Messiah (John 1:7).
10. **Essay and Term Paper Cover Format:** All essays and term paper must start with the required cover format. A single page number starts on the first page of the paper on the right side of the upper header. Use the pattern on the cover of the syllabus as the pattern for your paper cover page.

Grading of Written Assignments:

1. Clear, concise, and comprehensive introductory and clincher paragraphs.
2. Three or more subtopic body paragraphs for essays and six subtopic body paragraphs for term papers about specific subtopics that support the theme and present a logical progression of evidence to arrive at the concluding paragraph with a vivid and dramatic closing sentence.
3. Title of the essay or paper must tie to key words in the closing sentence.
4. Other essential elements include: writing style, format and organization, sentence structure, Chicago style footnotes, and “Works Cited List”

Course Grading:

No.	Activities	Points
1	Five paragraph essays: Sermon on the Mount, Parables of Luke, Paul’s Missionary Journey’s, (10 points each - 30 points)	30
2	Final Term Paper – Jesus is Love (28 points)	38
3	Quiz grade — (4 x 5 points each – 20 points)	20
4	Class Discussion — (12 classes x 1 point each – 12 points)	12
	Total Points	100

Grading scale:

Letter	Grade Point	Grade Scale, %	Definition
A+	4.3	= 97-100	High quality
A	4.0	= 93-96	Unusually high quality, exceptional associate work
A-	3.7	= 90-92	Far above average, fine associate work
B+	3.3	= 87-89	Above average associate work
B	3.0	= 83-86	Very good, average for associate work
B-	2.7	= 80-82	Slightly below average for associate work
C+	2.3	= 77-79	Meets minimal requirements, but with noticeable inadequacies
C	2.0	= 73-76	Meets minimal requirements, but with significant gaps
C-	1.7	= 70-72	Meets minimal requirements, but with serious gaps
D+	1.3	= 67-69	Minimal work
D	1.0	= 63-66	Barely acceptable for associate work
D-	0.7	= 60-62	Inadequate work
F	1.0	= 0-59	Failure
I	Incomplete		

Academic Integrity:

Any work submitted by a student in this course for academic credit will be required to be the student's own work. Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive an "F" for the assignment. Penalty for violation of this Code may also be extended to include failure of the course and Institute disciplinary action.

Incomplete Grades:

Students who are unable to complete their work in the class due to a serious illness or other sufficient reason may submit a "Request for an Incomplete Grade" form. The instructor and the director of the school will review and grant the request if approved.

Class Withdrawal Policy:

Withdrawal from the class requires completion and approval of a "Change of Registration" form no later than the second to the last class session. The instructor and the director of the school will review and grant the request if approved.